

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: ALDINE ISD**

**Campus Name: YOUNG WOMENS LEADERSHIP ACADEMY**

**Campus Number: 101902016**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**YOUNG WOMENS LEADERSHIP ACADEMY (101902016) - ALDINE ISD - HARRIS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	51%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	30%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	54%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	28%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Reading</b>																	
At Approaches Grade Level or Above	2022	81%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	36%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	25%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	38%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**YOUNG WOMENS LEADERSHIP ACADEMY (101902016) - ALDINE ISD - HARRIS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	49%	<b>87%</b>	82%	89%	*	*	*	*	*	-	*	90%	69%	86%	83%
At Meets Grade Level or Above	2022	43%	22%	<b>55%</b>	50%	58%	*	*	*	*	*	-	*	59%	31%	55%	45%
At Masters Grade Level	2022	23%	8%	<b>27%</b>	21%	28%	*	*	*	*	*	-	*	30%	6%	25%	25%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	52%	<b>90%</b>	89%	89%	*	*	*	*	*	-	*	91%	81%	91%	83%
At Meets Grade Level or Above	2022	39%	17%	<b>44%</b>	34%	47%	*	*	*	*	*	-	*	47%	25%	46%	40%
At Masters Grade Level	2022	16%	5%	<b>15%</b>	11%	16%	*	*	*	*	*	-	*	18%	0%	18%	15%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	65%	<b>100%</b>	100%	100%	-	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2022	56%	35%	<b>91%</b>	86%	94%	-	-	*	-	*	*	-	94%	82%	90%	100%
At Masters Grade Level	2022	37%	19%	<b>79%</b>	82%	76%	-	-	*	-	*	*	-	79%	82%	78%	77%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	38%	<b>64%</b>	67%	60%	-	-	-	-	-	-	-	75%	*	64%	*
At Meets Grade Level or Above	2022	31%	12%	<b>9%</b>	17%	0%	-	-	-	-	-	-	-	13%	*	9%	*
At Masters Grade Level	2022	13%	3%	<b>0%</b>	0%	0%	-	-	-	-	-	-	-	0%	*	0%	*
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2022	83%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	56%	<b>98%</b>	94%	100%	-	-	*	-	*	*	-	100%	88%	97%	92%
At Meets Grade Level or Above	2022	40%	24%	<b>74%</b>	56%	83%	-	-	*	-	*	*	-	72%	88%	74%	75%
At Masters Grade Level	2022	14%	8%	<b>34%</b>	13%	45%	-	-	*	-	*	*	-	36%	25%	33%	25%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	45%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	24%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Social Studies</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**YOUNG WOMENS LEADERSHIP ACADEMY (101902016) - ALDINE ISD - HARRIS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	61%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	31%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	47%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	11%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	9%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	27%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2022	89%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	68%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	42%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	57%	<b>91%</b>	<b>88%</b>	<b>92%</b>	*	*	*	*	*	*	*	93%	80%	91%	86%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**YOUNG WOMENS LEADERSHIP ACADEMY (101902016) - ALDINE ISD - HARRIS COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	48%	29%	<b>59%</b>	51%	62%	*	*	*	*	*	*	*	61%	46%	59%	53%
At Masters Grade Level	2022	23%	10%	<b>32%</b>	27%	33%	*	*	*	*	*	*	*	34%	22%	32%	27%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	59%	<b>91%</b>	88%	93%	*	*	*	*	*	*	*	93%	81%	91%	87%
At Meets Grade Level or Above	2022	53%	33%	<b>67%</b>	63%	69%	*	*	*	*	*	*	*	70%	52%	67%	58%
At Masters Grade Level	2022	25%	12%	<b>44%</b>	43%	44%	*	*	*	*	*	*	*	46%	37%	43%	38%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	53%	<b>90%</b>	88%	91%	*	*	*	*	*	*	*	93%	78%	90%	85%
At Meets Grade Level or Above	2022	42%	22%	<b>50%</b>	38%	55%	*	*	*	*	*	*	*	52%	41%	51%	47%
At Masters Grade Level	2022	20%	9%	<b>19%</b>	10%	23%	*	*	*	*	*	*	*	21%	7%	21%	17%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	12%	<b>33%</b>	26%	35%	*	*	*	*	*	-	*	35%	19%	34%	25%
Reading and Mathematics Including EOC	2022	31%	12%	<b>33%</b>	26%	35%	*	*	*	*	*	-	*	35%	19%	34%	25%
Reading Including EOC	2022	43%	22%	<b>55%</b>	50%	58%	*	*	*	*	*	-	*	59%	31%	55%	45%
Math Including EOC	2022	40%	17%	<b>44%</b>	34%	47%	*	*	*	*	*	-	*	47%	25%	46%	40%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	14%	<b>60%</b>	41%	71%	-	-	*	-	*	*	-	62%	55%	58%	69%
Reading and Mathematics Including EOC	2022	33%	14%	<b>60%</b>	41%	71%	-	-	*	-	*	*	-	62%	55%	58%	69%
Reading Including EOC	2022	56%	35%	<b>91%</b>	86%	94%	-	-	*	-	*	*	-	94%	82%	90%	100%
Math Including EOC	2022	37%	17%	<b>62%</b>	45%	71%	-	-	*	-	*	*	-	62%	64%	60%	69%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	16%	<b>42%</b>	32%	46%	*	*	*	*	*	*	*	44%	33%	42%	36%
Reading and Mathematics Including EOC	2022	36%	17%	<b>42%</b>	32%	46%	*	*	*	*	*	*	*	44%	33%	42%	36%
Reading Including EOC	2022	53%	34%	<b>67%</b>	63%	69%	*	*	*	*	*	*	*	70%	52%	67%	58%
Math Including EOC	2022	43%	23%	<b>50%</b>	38%	55%	*	*	*	*	*	*	*	52%	41%	51%	47%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**YOUNG WOMENS LEADERSHIP ACADEMY (101902016) - ALDINE ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2022	61	55	<b>63</b>	60	62	*	*	-	*	*	-	-	63	58	60	69
	2019	42	39	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2022	61	56	<b>70</b>	87	62	*	*	-	*	*	-	-	69	81	75	56
	2019	54	43	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2022	88	83	<b>99</b>	100	98	-	-	*	-	*	*	-	99	100	99	100
	2019	77	74	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2022	60	53	<b>80</b>	80	80	-	-	-	-	-	-	-	88	*	80	*
	2019	62	55	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2022	74	71	<b>91</b>	75	100	-	-	*	-	*	*	-	95	71	90	90
	2019	82	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	70	<b>75</b>	79	72	*	*	*	*	*	*	-	75	75	76	70
	2019	69	65	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	76	<b>74</b>	75	73	*	*	*	*	*	*	-	74	75	73	77
	2019	68	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	64	<b>76</b>	83	72	*	*	*	*	*	*	-	77	75	79	64
	2019	70	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**YOUNG WOMENS LEADERSHIP ACADEMY (101902016) - ALDINE ISD - HARRIS COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	57%	<b>91%</b>	-	-	-	-	-	-	78%	-	78%	-	-	93%	78%	94%
	2021	67%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	29%	<b>59%</b>	-	-	-	-	-	-	39%	-	39%	-	-	58%	39%	72%
	2021	41%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	10%	<b>32%</b>	-	-	-	-	-	-	13%	-	13%	-	-	31%	13%	44%
	2021	18%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	59%	<b>91%</b>	-	-	-	-	-	-	78%	-	78%	-	-	92%	78%	98%
	2021	68%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	53%	33%	<b>67%</b>	-	-	-	-	-	-	41%	-	41%	-	-	67%	41%	82%
	2021	45%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	25%	12%	<b>44%</b>	-	-	-	-	-	-	26%	-	26%	-	-	46%	26%	51%
	2021	18%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	53%	<b>90%</b>	-	-	-	-	-	-	78%	-	78%	-	-	93%	78%	91%
	2021	66%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	42%	22%	<b>50%</b>	-	-	-	-	-	-	37%	-	37%	-	-	48%	37%	62%
	2021	37%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	20%	9%	<b>19%</b>	-	-	-	-	-	-	0%	-	0%	-	-	16%	0%	38%
	2021	18%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	70%	<b>75%</b>	-	-	-	-	-	-	65%	-	65%	-	-	78%	65%	76%
	2019	69%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78%	76%	<b>74%</b>	-	-	-	-	-	-	74%	-	74%	-	-	74%	74%	75%
	2019	68%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69%	64%	<b>76%</b>	-	-	-	-	-	-	57%	-	57%	-	-	81%	57%	76%
	2019	70%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**YOUNG WOMENS LEADERSHIP ACADEMY (101902016) - ALDINE ISD - HARRIS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	*	*	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	92%	<b>100%</b>	100%	100%	*	*	*	*	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	5%	<b>0%</b>	0%	0%	*	*	*	*	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	*	*	*	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	*	*	*	*	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	*	*	*	*	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	*	*	*	*	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	*	*	*	*	*	100%	100%	100%	100%
Included in Accountability	92%	90%	<b>100%</b>	100%	100%	*	*	*	*	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	5%	<b>0%</b>	0%	0%	*	*	*	*	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	<b>0%</b>	0%	0%	*	*	*	*	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	*	*	*	*	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	*	*	*	*	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	*	*	*	*	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	*	*	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	92%	<b>100%</b>	100%	100%	*	*	*	*	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	5%	5%	<b>0%</b>	0%	0%	*	*	*	*	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	*	*	*	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	*	*	*	*	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	*	*	*	*	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	*	*	*	*	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)  
YOUNG WOMENS LEADERSHIP ACADEMY (101902016) - ALDINE ISD - HARRIS COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**YOUNG WOMENS LEADERSHIP ACADEMY (101902016) - ALDINE ISD - HARRIS COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	3,813	358,842
<b>By Ethnicity:</b>				
African American	-	-	871	44,018
Hispanic	-	-	2,789	183,306
White	-	-	63	103,898
American Indian	-	-	1	1,195
Asian	-	-	52	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	27	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	20	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	1,123	56,281
Foundation H.S. Program (Endorsement)	-	-	36	13,582
Foundation H.S. Program (DLA)	-	-	2,632	287,316
Special Education Graduates	-	-	293	31,028
Economically Disadvantaged Graduates	-	-	3,271	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	554	32,809
At-Risk Graduates	-	-	2,657	155,884
CTE Completers	-	-	1,136	99,076

Texas Education Agency  
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)  
YOUNG WOMENS LEADERSHIP ACADEMY (101902016) - ALDINE ISD - HARRIS COUNTY

**There is no data for this campus.**

Texas Education Agency  
2021-22 CCMR-Related Indicators (TAPR)  
YOUNG WOMENS LEADERSHIP ACADEMY (101902016) - ALDINE ISD - HARRIS COUNTY

**There is no data for this campus.**

Texas Education Agency  
2021-22 Other Postsecondary Indicators (TAPR)  
YOUNG WOMENS LEADERSHIP ACADEMY (101902016) - ALDINE ISD - HARRIS COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**YOUNG WOMENS LEADERSHIP ACADEMY (101902016) - ALDINE ISD - HARRIS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	187	100.0%	61,528	5,402,928	187	100.0%	61,633	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.2%	4.1%	0	0.0%	5.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.6%	0	0.0%	0.4%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%	0	0.0%	4.8%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	128	68.4%	7.3%	7.4%	128	68.4%	7.3%	7.4%
Grade 7	59	31.6%	7.9%	7.7%	59	31.6%	7.8%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 9	0	0.0%	9.3%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.5%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.4%	6.7%
<b>Ethnic Distribution:</b>								
African American	63	33.7%	21.5%	12.8%	63	33.7%	21.5%	12.8%
Hispanic	113	60.4%	74.0%	52.8%	113	60.4%	73.9%	52.7%
White	3	1.6%	2.0%	26.3%	3	1.6%	2.0%	26.3%
American Indian	3	1.6%	0.2%	0.3%	3	1.6%	0.2%	0.3%
Asian	2	1.1%	1.0%	4.8%	2	1.1%	1.0%	4.8%
Pacific Islander	1	0.5%	0.2%	0.2%	1	0.5%	0.2%	0.2%
Two or More Races	2	1.1%	1.1%	2.9%	2	1.1%	1.2%	2.9%
<b>Sex:</b>								
Female	187	100.0%	49.0%	48.9%	187	100.0%	49.0%	48.8%
Male	0	0.0%	51.0%	51.1%	0	0.0%	51.0%	51.2%
<b>Economically Disadvantaged</b>								
Economically Disadvantaged	156	83.4%	89.9%	60.7%	156	83.4%	89.8%	60.6%
Non-Educationally Disadvantaged	31	16.6%	10.1%	39.3%	31	16.6%	10.2%	39.4%
Section 504 Students	5	2.7%	5.4%	7.4%	5	2.7%	5.4%	7.4%
EB Students/EL	30	16.0%	42.2%	21.7%	30	16.0%	42.2%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**YOUNG WOMENS LEADERSHIP ACADEMY (101902016) - ALDINE ISD - HARRIS COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.4%	0.6%				
Students w/ Dyslexia	3	1.6%	5.5%	5.0%	3	1.6%	5.5%	5.0%
Foster Care	1	0.5%	0.5%	0.3%	1	0.5%	0.5%	0.3%
Homeless	0	0.0%	0.3%	1.1%	0	0.0%	0.3%	1.1%
Immigrant	1	0.5%	5.7%	2.0%	1	0.5%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	187	100.0%	99.9%	64.3%	187	100.0%	99.9%	64.3%
Military Connected	0	0.0%	0.2%	3.3%	0	0.0%	0.2%	3.3%
At-Risk	70	37.4%	75.5%	53.5%	70	37.4%	75.5%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	30	16.0%	41.5%	21.9%	30	16.0%	41.4%	21.8%
Gifted and Talented Education	41	21.9%	4.0%	8.0%	41	21.9%	4.0%	8.0%
Special Education	1	0.5%	8.9%	11.6%	1	0.5%	8.9%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	41.7%	43.0%				
Students with Physical Disabilities	*	*	23.5%	20.8%				
Students with Autism	**	**	16.6%	14.7%				
Students with Behavioral Disabilities	**	**	15.6%	20.0%				
Students with Non-Categorical Early Childhood	**	**	2.6%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	-	-	15.4%	13.6%				
By Ethnicity:								
African American	-	-	4.6%	2.5%				
Hispanic	-	-	10.0%	6.6%				
White	-	-	0.5%	3.5%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.1%	0.3%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	-	-	17.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	-	-	16.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	14.2%	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	0	0.0%	21.6%	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**YOUNG WOMENS LEADERSHIP ACADEMY (101902016) - ALDINE ISD - HARRIS COUNTY**

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	20.1	18.7
Grade 1	-	20.2	18.7
Grade 2	-	19.6	18.6
Grade 3	-	19.5	18.7
Grade 4	-	20.8	18.8
Grade 5	-	21.4	20.2
Grade 6	18.7	20.5	19.2
<b>Secondary:</b>			
English/Language Arts	10.6	18.6	16.3
Foreign Languages	-	20.1	18.4
Mathematics	14.8	22.9	17.5
Science	11.8	23.8	18.5
Social Studies	11.8	24.5	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**YOUNG WOMENS LEADERSHIP ACADEMY (101902016) - ALDINE ISD - HARRIS COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	24.2	100.0%	100.0%	100.0%
Professional Staff:	22.2	91.7%	61.2%	64.1%
Teachers	16.7	69.0%	44.8%	49.3%
Professional Support	3.5	14.5%	12.0%	10.7%
Campus Administration (School Leadership)	2.0	8.3%	3.2%	2.9%
Educational Aides:	2.0	8.3%	10.8%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	176.0	13,550.0
Part-time Counselors	0.0	n/a	4.0	1,176.0
Total Minority Staff:	23.2	95.9%	82.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	8.9	53.6%	43.8%	11.2%
Hispanic	5.0	30.0%	28.4%	28.9%
White	1.0	6.0%	23.0%	56.4%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.7	10.4%	2.8%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
<b>Teachers by Sex:</b>				
Males	1.9	11.4%	25.5%	24.1%
Females	14.8	88.6%	74.5%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	6.0%	2.6%	1.4%
Bachelors	7.9	47.4%	68.3%	72.6%
Masters	7.8	46.6%	27.9%	25.2%
Doctorate	0.0	0.0%	1.2%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.8	10.9%	9.2%	7.9%
1-5 Years Experience	4.9	29.7%	34.2%	26.7%
6-10 Years Experience	5.0	30.0%	20.2%	20.6%
11-20 Years Experience	3.9	23.4%	22.6%	28.6%
21-30 Years Experience	1.0	6.0%	10.7%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**YOUNG WOMENS LEADERSHIP ACADEMY (101902016) - ALDINE ISD - HARRIS COUNTY**

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.0%	2.9%
Number of Students per Teacher	11.2	n/a	15.6	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.2	6.3
Average Years Experience of Principals with District	2.0	5.6	5.4
Average Years Experience of Assistant Principals	1.0	6.6	5.5
Average Years Experience of Assistant Principals with District	1.0	6.0	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	8.3	9.7	11.1
Average Years Experience of Teachers with District:	3.7	7.0	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$40,585	\$43,040	\$51,054
1-5 Years Experience	\$59,992	\$58,235	\$54,577
6-10 Years Experience	\$61,086	\$61,902	\$57,746
11-20 Years Experience	\$64,734	\$65,268	\$61,377
21-30 Years Experience	\$73,179	\$75,244	\$65,949
Over 30 Years Experience	-	\$87,171	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,100	\$61,867	\$58,887
Professional Support	\$76,170	\$72,677	\$69,505
Campus Administration (School Leadership)	\$86,266	\$85,930	\$84,990
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.2	6.9%	9.3%	6.2%
Career and Technical Education	1.4	8.6%	6.2%	5.2%
Compensatory Education	0.0	0.0%	5.6%	3.0%
Gifted and Talented Education	0.2	1.5%	0.6%	1.7%
Regular Education	6.3	37.6%	65.4%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**YOUNG WOMENS LEADERSHIP ACADEMY (101902016) - ALDINE ISD - HARRIS COUNTY**

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	0.0	0.0%	10.4%	9.6%
Other	7.6	45.5%	2.5%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)